

Shetakari Shikshan Prasarak Mandal's

KRISHNA MAHAVIDYALAYA, RETHARE BK. 415108 (M.S.)

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**Annual Quality Assurance Report (AQAR) of
Internal Quality Assurance Cell (IQAC)
for the year 2012-13**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072. India.

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2012-13
1. Details of the Institution	
1.1 Name of the Institution	Krishna Mahavidyalaya
1.2 Address Line 1	Rethare Bk.
Address line 2	Tal .- Karad Dist. -Satara
City / Town	Rethare Bk.
State	Maharashtra
Pin Code	415108
Institutional e-mail Address	kmr_sspm@yahoo.co.in
Contact Nos.	9420465575
Name of the Head of the Institution	Dr. S. B. Bhamburdekar
Tel. No. with STD Code	02164-266346
Mobile	9420465575
Name of the IQAC Co-ordinator	Dr. C. B. Salunkhe
Mobile	9822609395
IQAC e-mail address	iqac@krishnamahavidyalaya.com

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date

EC/32/135 Dated May 03, 2004

1.5 Website address

www.krishnamahavidyalaya.com

Web-link of the IQAR

http://krishnamahavidyalaya.com/iqac.aspx

1.6 Accreditation Details

SI. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	----	2004	----
2	----	----	----	----	----
3	----	----	----	----	----
4	----	----	----	----	----

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR -2009-10 Submitted to NAAC on 07/03/2016
- ii. AQAR-2010-11 Submitted to NAAC on 07/03/2016
- iii. AQAR 2011-12 Submitted to NAAC on 07/03/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government--
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE DST Star Scheme

UGC-CE UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IOAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders No Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes -----

2.14 Significant Activities and contributions made by IQAC

- Formation of IQAC Cell.
- Participation in conferences/seminars/symposia/workshops
- Students participation in University and college competitions.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Technology upgradation	Networking LAN
Computer training	Training to teachers for the use of power point Presentation

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Support for major and minor research projects funded by UGC and INVIS, Maharashtra
- Linkages with other Institutes for research.

Criterion – I**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD & M. Phil	01 Botany	----	----	----
PG	02 Botany & Hindi	----	----	----
UG (Wings 3)	03 Arts/ Science. Com.	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	06	----	----	----
Interdisciplinary	2 TG/HSRM	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Two
Trimester	-----
Annual	Yes, April/May

1.3 Feedback from stakeholders* Alumni Yes Parents Employers Students Yes
(On all aspects)

Mode of feedback : Online Manual Yes Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B. A. III / B. Com. I

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion: II

2. Teaching Learning and Evaluation

2.1 Total Number of Permanent Faculty	Total	Assistant Professors	Associate Professors	Professor	Others
	31	14	17	00	00

2.2 No of Permanent Faculty with Ph.D:	19
--	----

2.3 No of Faculty positions Recruited (R) and Vacant (V) during the year	Assistant Prof		Associate Prof		Professor		Other		Total	
	(R)	(V)	(R)	(V)	(R)	(V)	(R)	(V)	(R)	(V)
	00	08	00	00	00	00	00	00	00	08

2.4 No of Guest and Visiting faculty and Temporary Faculty	Guest	Visiting	Temporary
	00	00	11

2.5 Faculty participated in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	14	04
Presented Papers	07	22	04
Resource Persons	03	03	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none">Remedial Coaching,Study Tour and Excursion tour.Promoted to present research papers in various international, national and state level events.
--

2.7 Total No. of Actual Teaching days during academic year:	180
---	-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	Home Assignment, periodical Test, Seminar, Project, Poster Exhibition,
--	--

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of study/Faculty/Curriculum Development workshop	00	03	05
---	----	----	----

2.10 Average percentage of attendance of students	83%
---	-----

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	227	11.89	21.14	27.31	33.48	81.05
B.Com.	128	1.56	10.93	35.15	26.56	74.21
B.Sc.	303	17.11	27.80	7.48	20.85	73.24

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning processes monitored and evaluated through Local Management Committee and Steering Committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	41
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	29	09	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Local management committee and steering committee has initiate faculty to undertake research projects.
- Local management committee and steering committee has encouraged teachers to run environment awareness programmes and biodiversity conservation activities.
- Local management committee and steering committee has promoted students to participate in the lead college activities, university research festival-AVISHKAR and other research related activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	Nil	Nil
Outlay in Rs. Lakhs	Nil	19.50	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	04	Nil	Nil
Outlay in Rs. Lakhs	3.7	3.7	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	04	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	---	---	---
Conference proceedings	Nil	10	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned (lakhs)	Received (lakhs)
Major projects	2012-2015	ENVIS, Maharashtra	10	10
Minor Projects	2012-2014	UGC	0.65	0.42
Interdisciplinary Projects	2012-2015	UGC	9.50	5.76
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
 UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	Nil	03	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph. D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NCC camp.
- NSS camp.
- Environmental awareness program : Cleanliness of college campus.
- Snakes : Awareness and Protection.
- Conservation of rare and endemic plants of Western Ghats in botanical garden of college.
- Organic farming.
- Jayawant Krida Prabodhini

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acre	—	—	15 Acre
Class rooms	20	—	—	20
Laboratories	16	—	—	16
Seminar Halls	01	—	—	01
No. of important equipments purchased (1-0 lakh) during the current year.	—	01	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)	5,74,666	10,64,461	UGC	16,39,127
Others	4,33,240 45,94,020	1,16,505 1,23,274	UGC Management	5,49,745 47,17,294 52,67,039

4.2 Computerization of administration and library

- No of computers with net in office - 05
- Accounts on TALLY system
- Online student report
- Online Internal Assessment marks submission.
- Biometric attendance

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6464	3,11,325	258	26,538	6722	3,37,863
Reference Books	7907	11,20,980	2660	4,80,023	10567	16,01,003
e-Books	—	—	—	—	—	—
Journals	—	1,29,724	28	18,519	—	1,48,243
e-Journals	—	—	—	—	—	—
Digital Database	—	—	—	—	—	—
CD & Video	—	—	24	2400	24	2400
Others (specify)	—	—	—	—	—	—
News Papers	—	1,01,809	10	9576	—	1,11,385

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	1	12	1	----	05	00	12
Added	20	--	12	----	---	---	04	16
Total	37	1	24	1	----	05	04	28

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Networking (LAN) .
- Training to Teachers for the use of internet and power point presentation.
- E-learning by using CD's

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.36050

ii) Campus Infrastructure and facilities

1.16364

iii) Equipments

0.17925

iv) Others

Total :

1.70339

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Steering Committee and Local Management Committee informs various activities of college to the students by displaying on notice board, through notices and through prospectus. Teaching faculty along with NCC, NSS and Sports creates awareness about student support services in the students.

5.2 Efforts made by the institution for tracking the progression

In order to track the progression of the students our faculty members analyse their examination results and their performance in projects from different subjects, seminars, tutorials and their achievements in extra-curricular activities

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
721	18	—	----

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	433	58.59		306	41.40

Last Year							This Year						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
461	70	—	63	80	—	699	484	65	01	81	108	—	739

Demand ratio ----

Dropout % 18.49

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members guided and shared their knowledge with the students having interest in the competitive examinations and also offered books and other study material through the college and departmental library. Additionally the Physical Education department runs 'Pre-recruitment Training Centre' free of cost in the college itself.

No. of students benefitted

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The major objective of the counselling and career guidance cell is to guide and help the students to manage their academic and non-academic problems. In the every academic year guest lectures are arranged for the students at the same time counselling and career guidance cell along with the department faculties guided the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	51	—	14

5.8 Details of gender sensitization programmes

In this academic year also five programmes were arranged, for female students. Five female students were participated in 'Anemia Workshop' arranged by Balasaheb Desai College, Patan.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events , NSS, NCC, Lead Activity

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	—	—
Financial support from government	109	3,21,605
Financial support from other sources	—	—
Number of students who received International/ National recognitions	—	—

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: - None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The motto of the management is 'संहती कार्यसाधिका शिलं परं भूषणं .' With this motto in mind, we have the following vision and mission of the college.

- To impart quality education to all, especially the rural students by means of hard work, determination and devotion.
- To inculcate cultural values amongst the students so as to make better, efficient and responsible citizens of the developing visionary India.
- To develop scientific attitude and social awareness amongst the students.
- To make the students aware about virtues and make them able to fight against vices in their personal as well as public life.
- To encourage students to take active part in the extra-curricular and co-curricular activities in order to build dynamic or all-round personality.
- To motivate students towards MPSC, UPSC and other competitive examinations and provide extra-coaching, counseling and avail library facilities.
- Encouraging students to participate in NCC, NSS, sports activities and develop social awareness, social responsibility, brotherhood and boosting feeling of communal harmony and national integration amongst the students.
- To offer job-opportunities to the students through placement cells and campus interviews.
- The students are well informed and made aware about the vision and mission of the institution in the very beginning of the college through various programmes like 'Welcome, Sendoff and Annual Prize Distribution ceremony' and through other activities of the academic year. Both the students and the teachers are appealed to join hands and render hard work and dedication to bring the vision and mission true in the real sense.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Suggestion and feedback to the BOS.
- Three faculty members are on BOS.
- Five faculty members participate in workshop.

6.3.2 Teaching and Learning

- Teaching plan
- Preparing academic calendar.
- Using advance teaching aids such as over head projector, LCD projector, use of models, circulation of synopsis and diagram's.
- Participation by faculties in Fifty eight various International, National, State level conferences/symposia/workshops.
- Participation in three refresher courses .
- Thirty three research papers have been presented in international/national conferences/symposia.

6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations
- Provision to provide photocopies of answer books
- Revaluation facility.
- Home assignments , projects, study tours as per university syllabi.
- Results

Programme	B. A.	B. Com.	B. Sc.
% of passing	81.05	74.21	73.24

6.3.4 Research and Development

- Teachers participate and present papers in International and National conferences/ seminars/ symposia.
- Four minor research projects have been completed and four are ongoing.
- Two major research projects are ongoing one of them is in collaboration with Dr. C. R. Patil Department of Botany, DKASC college Ichalkaranji, Maharashtra
- Nine research papers have been published in International and four in National journals as well as Ten research papers published in conference proceeding.
- Twenty five faculty members are served as experts chair persons and resource persons in International and National seminars, workshops and conferences.
- Ph. D. awarded to one research student.
- One research scholar received grant under project Fellow Scheme.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Financial Assistance provided by the management
- Newly published books were added to library: 2918
- New computers were purchased : 20

6.3.6 Human Resource Management

- The PBAS method to evaluate the performance of faculty by management and University.
- Performance of non-teaching staff analysed through confidential report by Office Suprintent, Principal and Secretary of Management..
- Felicitation to retired staff/achievers.
- Management is kind enough to support the staff in order to attain quality.

6.3.7 Faculty and Staff recruitment

Faculties and non teaching staff are recruited as per University and state government rules.

6.3.8 Industry Interaction / Collaboration

- Institutional linkages for research purpose.
- Research collaborations – Institutional
- Industrial linkage with Sona Chemicals, Islampur, Maharashtra

6.3.9 Admission of Students

Students are admitted as per their choice through normal admission procedure laid down by University rules

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Group insurance • Loan facility through college co-operative credit society.
Non teaching	<ul style="list-style-type: none"> • Group insurance • Loan facility through college co-operative credit society
Students	<ul style="list-style-type: none"> • Financial assistance to the sports students and meritorious students • Health centre facility • Students aid fund

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Management
Administrative	No	----	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days? N. A.

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

Annual alumni meet.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

- Deputing the faculties and non-teaching staff to participate in the conferences/Symposium/Seminars/workshops on administrative and academic work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Regular cleanliness of the campus
- Maintenance of the college botanical garden
- Tree plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Gandhi Vichar Sanskar pariksha, Jalgaon
- Online student Report (MKCL) .
- Online internal assessment mark submission.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Welfare scheme are provided to teaching and non-teaching staff.
- Conducted LMC meetings for monitoring the action plan.
- Regular follow up and motivation by the principal.
- Used advance method of teaching aids such as LCD, Internet.
- Prepared academic calendar.
- Implemented Teaching plan
- Organized NSS Camp at Rethare (Kh.) Tal-Karad, Dist-Satara.
- Organized Hindi Day by Department of Hindi.
- Organized Geography Day by Department of Geography.
- Organised NSS Day – slogan presentation of Swami Vivekananda's thoughts.
- Organized essay competition on the occasion of Gandhi Jayanti.
- Organized various competitions on the birthday celebration of the Hon. Chairman, Shri. Jaywantraoji Bhosale, Shetakari Shikshan Prasarak Mandal, Rethare Bk.
- Department of Mathematics has organized a workshop on 'Information and Computer Techniques'
- Department of Marathi has organized workshop on 'लोकसाहित्य व लोकगीते यांचा संबंध'
- Department of Physical education has organized a workshop on 'आधुनिक काळातील शारीरिक शिक्षणाचे महत्व'
- Department of Zoology has organized a workshop on 'Organic Farming'
- Celebrated 'International Literacy Day'.
- Celebrated 'Raksha Bandhan' at Mentally retarded students school, Julewadi.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

- Environmental Studies .
- Back to the Nature.

7.4 Contribution to environmental awareness / protection

- Tree plantation
- Two students participated in 'Harit Urja Dindi Camp' from Pune to Pandharpur.
- Nirmalya collection.
- Cleanliness camp at Rethare (Kh.) Tal.-Karad, Dist.-Satara.
- Cleanliness of college campus.
- Arranged lecture on Forest Day by Mr. Subhash Kamble.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Ph.D. awarded to one faculty member.
- One research scholar received UGC project fellowship.
- Faculty members served as experts, chair persons and resource persons in International, National conferences, seminars and workshops.
- Research papers published in International and National peer reviewed journals.
- Our faculty members received three National research awards.
- Sanctioned three minor research project to faculty by UGC.
- NSS volunteers participated in various camps at State and University level.
- Two faculty members on BOS, Shivaji university, Kolhapur.
- Six faculty members are Ph. D. guides and twenty three students registered under them.
- NCC cadet participated in National and State level events.
- Awards won by NCC cadets at National and State level.
- Celebrated Constitution Day
- Organized Rasta Surksha poster presentation.
- Students selected in off campus placement.
- Organised a lecture of Shri. Dhananjay Honmane by Cultural committee on 'लोकसाहित्य व लोकगीते' .

8. Plans of institution for next year

- To install CCTVs in campus, lecture hall and library.
- To provide Net facility in library.
- To organize Dental check up camp
- To organize lead college activity.
- To publish non-periodical bulletin 'Jaywant'
- To publish Almuni broucher.

Name - Dr. Salunkhe C. B.

Signature of the Coordinator, IQAC

Name - Dr. Bhamburdekar S. B.

Signature of the Chairperson, IQAC

(Dr. S. B. Bhamburdekar)
Principal
Krishna Mahavidyalaya, Rethare Bk.
Tal. Karad - 415 108 (MS)

Annexure-I**KRISHNA MAHAVIDYALAYA, RETHARE Bk.**

Calendar of Events for the year 2012-13

Date	Event/Activity
20 th June 2012	Reopening of the college
26 th June 2012	Rajarshi Shahu Maharaj Jayanti.
2 nd week of July 2012	L. M. C. Meeting
1 st August 2012	AnnaBhau Sathe and Lokmanya Tilak, Jayanti
2 nd August 2012	Rakshabandhan - Julewadi
3 rd August 2012	Krantisinh Nana Patil Jayanti
9 th August 2012	Krantidin
15 th August 2012	Independence Day Celebration
30 th August 2012	Sadbhavana Din
5 th September 2012	Teachers Day
11 th September 2012	Literacy Day
14 th September 2012	Hindi Din
22 th September 2012	Karmveer Bhaurao Patil Jayanti
23 rd Sept to 29 th Sept. 2012	Nirmalya Sankalan – Ganesh festival
24 th September 2012	NSS Day Celebration
25 th September 2012	Rethare Khurd- Gramswachata Abhiyan.
27 th September 2012	Tourism Day
29 th September 2012	Police Mitra
2 nd October 2012	Gandhi Jayanti, IQAC meeting
5 th Nov. 2012 to 25 th Nov. 2012	Mid term vacation
20 th November 2012	National Integration Day
26 th November 2012	Sanvidhan Din
1 st December 2012	AIDS Day
6 th December 2012	Dr. B. R. Ambedakar's Parinirvan Day.
22 nd December 2012	Hon. Jaywantrao Bhosale Birth Anniversary – Competition.
Last week of Dec.2012	L. M. C. Meeting
First week Jan. 2013	NSS camp Organisation.
3 rd January 2013	Savitribai Phule Jayanti.
12 th January 2013	Vivekanand and Jijamata Jayanti
13 th January 2012	Rasta Suraksha Poster Presentation
14 th January 2013	Geography Day
23 rd January 2013	Subhashchandra Bose Jayanti.
26 th January 2013	Republic Day
30 th January 2013	Mahatma Gandhi Punyatithi.
First week Feb. 2013	Annual Prize Distribution
8 th March 2013	International Women's Day
12 th March 2013	Yashwantrao Chavan Jayanti
21 st March 2013	Forest Day Celebration
23 rd March 2013	Shahid Din
11 th April 2013	Mahatma Phule Punyatithi
14 th April 2013	Ambedakar Jayantyti
30 th April 2013	Last working Day
1 st May to 17 th June 2013	Summer Vacation

Annexure-II

Feedback Analysis

I. Alumni

- Internet facilities for students.
- Placement camps in college.
- More participation of students at National level sports and games.

I. Students

- Organization of University level games in the college campus.
- Provide more books in departmental library.
- Canteen facilities.
- Better facilities in ladies room for girls.

Annexure-III

Best Practice-I

Title : Environmental studies

The Objectives of the Practice

- To engage Environmental Studies Course for Second year students by Interdisciplinary Teaching approach.

The Context

- The compulsory Environmental Studies Course for the second year degree students is implemented in all universities by UGC to understand the environmental concerns.
- As the syllabus includes chapters having different themes needs to be engaged by faculties from different disciplines for better understanding.
- The faculty with sound knowledge and experience in various environmental themes needs to be engaged in the course.

The Practice

- The faculty members from Botany, Zoology and Geography engage the lectures on topics from environmental studies.
- A schedule of teaching hours is made and notified to the students.
- Extra lectures are organized for completion of the syllabus.
- Topics are allotted to the faculty as per their field and research experience.
- Students are allotted to the faculty for project work.
- The projects given are on the topics like survey of local biodiversity, solid waste management and e-waste management.

Evidence of success

- Due to interdisciplinary teaching, the students are benefitted in updating their knowledge through lectures of internationally and nationally recognised faculty.

Problems Encountered

- More sincere efforts from the students are needed towards environmental degradation.

Resources Required

- Recent technology for mapping biodiversity and measuring pollution level is required for detailed study.

Annexure-IV

Best Practice-II

Title : Back to the nature

The Objectives of the Practice

- To teach angiosperm morphological diversity in college botanical garden.

The Context

- The students are least interested in botany especially angiosperms due to difficulties in understanding morphological terms and scientific names.
- The topics on morphology are difficult to explain in classrooms by showing charts and drawing diagrams.
- Students are very much attracted to nature and needs to be exposed.
- Botanical gardens are the most ideal centres of education besides ex-situ conservation.

The Practice

- Dr C.B. Salunkhe plans a schedule to engage the angiosperm morphology lectures in botanical garden.
- In botanical garden, student groups are made and they are asked to collect morphological samples having diversity. They are advised to collect only small amount of samples.
- After sample collection they are asked to make groups by observing morphological similarities.
- Each sample is then explained morphologically with actual live specimen in their hands.
- The same topic is then explained in the class room through PowerPoint presentations.

Evidence of success

- The activity creates interest towards botany and to learn angiosperm morphology.
- The students are well exposed to botanical wealth of the garden.
- Botanical garden visits during the activity refreshes the minds of students and is experienced by their feedbacks.

Problems Encountered

- Students collect the plant samples more than required though the proper instructions are given.

Resources Required

- The college botanical garden is well established and has about 250 plant species which are the best resource for education.
- Ample funds are required for maintenance and future development.