

Shetakari Shikshan Prasarak Mandal's

KRISHNA MAHAVIDYALAYA, RETHARE BK. 415108 (M.S.)

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**Annual Quality Assurance Report (AQAR) of
Internal Quality Assurance Cell (IQAC)
for the year 2009-10**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072. India.

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25/02/2016

The Director,
National Assessment and Accreditation Council, Nagarbhavi,
Bangalore- 560072

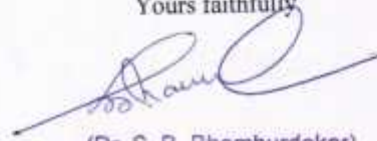
Sir,

Sub: e-Submission of AQAR 2009-10 to 2014-15

Please find enclosed AQAR for the academic year's 2009-10, 2010-11, 2011-12, 2012-13, 2013-14, 2014-15. Please acknowledge the receipt of the same

Thanks and Regards,

Yours faithfully



(Dr. S. B. Bhamburdekar)
Principal
Krishna Mahavidyalaya, Rethare Bk.
Tal. Karad - 415 108 (MS)

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	2009-10
1. Details of the Institution	
1.1 Name of the Institution	Krishna Mahavidyalaya
1.2 Address Line 1	Rethare Bk.
Address line 2	Tal .- Karad, Dist. -Satara
City / Town	Rethare Bk.
State	Maharashtra
Pin Code	415108
Institutional e-mail Address	kmr_sspm@yahoo.co.in
Contact Nos.	9420465575
Name of the Head of the Institution	Dr. S. B. Bhamburdekar
Tel. No. with STD Code	02164-266346
Mobile	9420465575
Name of the IQAC Co-ordinator	Dr. C. B. Salunkhe
Mobile	9822609395
IQAC e-mail address	iqac@krishnamahavidyalaya.com

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date

EC/32/135 Dated May 03, 2004

1.5 Website address

www.krishnamahavidyalaya.com

Web-link of the IQAR

<http://krishnamahavidyalaya.com/iqac.aspx>

1.6 Accreditation Details

SI. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	----	2004	----
2	----	----	----	----	----
3	----	----	----	----	----
4	----	----	----	----	----

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		<input type="text"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="---"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="---"/>
2.3 No. of students	<input type="text" value="----"/>
2.4 No. of Management representatives	<input type="text" value="----"/>
2.5 No. of Alumni	<input type="text" value="---"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="---"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="----"/>
2.8 No. of other External Experts	<input type="text" value="----"/>
2.9 Total No. of members	<input type="text" value="----"/>
2.10 No. of IQAC meetings held	<input type="text" value="----"/>

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes -----

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
-----	----
-----	---
-----	----
-----	---

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD & M. Phil	01 Botany 01 Zoology	M. A. Hindi	----	----
PG	02 Botany & Hindi	----	----	----
UG (Wings 4)	04 Arts /Science. /Commerce. /BCA	----	----	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	08	----	----	----

Interdisciplinary	2 TG/HSRM	----	----	----
Innovative	----	----	----	----

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Yes for BCA only
Trimester	-----
Annual	Yes, Arts/ Commerce. /Science

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M. A. -I Hindi

Criterion: II**2. Teaching Learning and Evaluation.**

2.1	Total Number of Permanent Faculty	Total	Assistant Professors	Associate Professors	Professor	Others
		34	15	19	00	00

2.2	No of Permanent Faculty with Ph.D:	17
-----	------------------------------------	----

2.3	No of Faculty positions Recruited (R) and Vacant (V) during the year	Assistant Prof		Associate Prof		Professor		Other		Total	
		(R)	(V)	(R)	(V)	(R)	(V)	(R)	(V)	(R)	(V)
		00	01	00	00	00	00	00	00	00	01

2.4	No of Guest and Visiting faculty and Temporary Faculty	Guest	Visiting	Temporary
		00	00	04

2.5 Faculty participated in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	05	05
Presented Papers	00	19	09
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Promoted to present research papers in various International, National and State level events.

2.7	Total No. of Actual Teaching days during academic year:	180
-----	---	-----

2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	Home assignment, periodical. Test seminar, project. Poster exhibition
-----	--	---

2.9	No. of faculty members involved in curriculum restructuring / revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	02	03	03
-----	---	----	----	----

2.10	Average percentage of attendance of students	82.83 %
------	--	---------

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	310	5.80	18.06	24.19	19.35	70
B.Com.	120	--	2.5	37.5	19.16	59.16
B.Sc.	218	10.55	27.98	26.14	16.51	76.60

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning processes monitored and evaluated through Local Management Committee and Steering Committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	17
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33	01	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Local management committee and steering committee has inculcated the faculty to present the research papers in International and National research events.
- Local management committee and steering committee has inspired faculty to publish research findings in reputed journals.
- Local management committee and steering committee has encouraged students to participate in university research festival- 'AVISHKAR'.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	04	Nil	Nil
Outlay in Rs. Lakhs	Nil	3.70	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	Nil	01
Non-Peer Review Journals	Nil	01	Nil
e-Journals	---	---	---
Conference proceedings	Nil	01	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2009-2011	UGC	2.55 lakh	1.72 lakh
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
 UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	02
National level	01	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil
NCC	01	NSS	03
		Any other	07

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Camp.
- NCC Camp.
- Environment Awareness Programm: Cleanliness of College campus and Village Mouje Sawade.
- Blood Donation Camp.
- Scooty Training Programme for girl students.
- Snakes : Protection and awareness.
- Conservation of rare, endemic plants of Western Ghats and medicinal plants in botanical garden.
- Motivation to local farmers towards organic farming.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 Acre	—	—	15 Acre
Class rooms	20	—	—	20
Laboratories	16	—	—	16
Seminar Halls	1	—	—	1
No. of important equipments purchased (1-0 lakh) during the current year.	—	—	—	—
Value of the equipment purchased during the year (Rs. in Lakhs)	4,63,740	—	—	4,63,740
Others	3,25,242 38,71,220	NIL 37614	— Management	3,25,242 39,08,834 42,34,076

4.2 Computerization of administration and library

- No of computers in office - 05
- Accounts on TALLY system

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5644	2,39,467	179	29,137	5823	2,68,604
Reference Books	7231	9,70,765	137	31,853	7368	10,02,618
e-Books	—	—	—	—	—	—
Journals	—	80,481	26	17,475	—	97,956
e-Journals	—	—	—	—	—	—
Digital Database	—	—	—	—	—	—
CD & Video	—	—	—	—	—	—
Others (specify)	—	—	—	—	—	—
News Papers	—	74,211	10	9,823	—	84,034

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16	1	12	1	----	05	---	11
Added	---	-----	--	---	---	---	---	--
Total	16	1	12	1	----	05	----	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Networking (LAN) .

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.08490
ii) Campus Infrastructure and facilities	0.27,224
iii) Equipments	0.01900
iv) Others	—
Total :	0.37,614

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Steering Committee and Local Management Committee informs various activities of college to the students by displaying on notice board, through notices and through prospectus. Teaching faculty along with NCC, NSS and Sports creates awareness about student support services in the students.

5.2 Efforts made by the institution for tracking the progression

Faculty members made efforts to track the progression of the students by analysing their examination results, their performance through various extra-curricular activities .

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
527	----	----	----

 students

(b) No. of students outside the state

(c) No. of international students

	No	%		No	%
Men	292	55.40	Women	235	44.59

Last Year							This Year						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
462	43	—	35	70	—	610	348	51	—	51	77	—	527

Demand ratio --- Dropout % - 17.71

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members guided and shared their knowledge with the students having interest in the competitive examinations and also offered books and other study material through the college and departmental library.

No. of students benefitted

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The major objective of the counselling and career guidance cell is to guide and help the students to manage their academic and non-academic problems. In the every academic year lectures are organized for the students at the same time counselling and career guidance cell along with the department faculties guided the students.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
----	----	----	15

5.8 Details of gender sensitization programmes

Five programmes were organized. A talk of Dr. Asha Jadhav of Krishna Charitable Trust, Karad was arranged for girls about their health and physical problems.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events, NSS, NCC, Lead Activity

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	—	—
Financial support from government	104	2,08,790
Financial support from other sources	—	—
Number of students who received International/ National recognitions	—	—

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: - None

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The motto of the management is 'संहती कार्यसाधिका शिलं परमं भूषणं.' With this motto in mind, we have the following vision and mission of the college.

- To impart quality education to all, especially the rural students by means of hard work, determination and devotion.
- To inculcate cultural values amongst the students so as to make better, efficient and responsible citizens of the developing visionary India.
- To develop scientific attitude and social awareness amongst the students.
- To make the students aware about virtues and make them able to fight against vices in their personal as well as public life.
- To encourage students to take active part in the extra-curricular and co-curricular activities in order to build dynamic or all-round personality.
- To motivate students towards MPSC, UPSC and other competitive examinations and provide extra-coaching, counseling and avail library facilities.
- Encouraging students to participate in NCC, NSS, sports activities and develop social awareness, social responsibility, brotherhood and boosting feeling of communal harmony and national integration amongst the students.
- To offer job-opportunities to the students through placement cells and campus interviews.
- The students are well informed and made aware about the vision and mission of the institution in the very beginning of the college through various programmes like 'Welcome, Sendoff and Annual Prize Distribution ceremony' and through other activities of the academic year. Both the students and the teachers are appealed to join hands and render hard work and dedication to bring the vision and mission true in the real sense.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Suggestion and feedback to the BOS
- Three faculty members are on BOS
- Three faculty members participate in workshop

6.3.2 Teaching and Learning

- Teaching plan
- Preparing academic calendar.
- Using advance teaching aids such as slide projector, over head projector, circulation of synopsis use of models and diagram's.
- Participation by faculties in Twenty four various National, State level conferences/symposia/workshops.
- Participation in Four refresher courses.
- Twenty eight research papers have been presented in International / National conferences/symposia.

6.3.3 Examination and Evaluation

- Fair and impartial conduct of examinations
- Home assignments, projects, study tours as per university syllabi.
- Results

Programme	B. A.	B. Com.	B. Sc.
% of passing	70	59.16	76.60

6.3.4 Research and Development

- Four minor research projects are ongoing.
- Teachers participate and present papers in International and National conferences/ seminars/ symposia.
- Five research papers are published in international peer reviewed journals having average impact factor 3.41
- Thirteen faculty members are served as experts, chair persons and resource persons in International/ National conferences, seminars and workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Financial Assistance provided by the management
- Newly published books were added to library: 316

6.3.6 Human Resource Management

- The staff appraisal method used to evaluate the performance of faculty by Management and University.
- Performance of non-teaching staff analysed through confidential report by Office Suprintent, Principal and Secretary of Management.
- Felicitation to retired staff/achievers.
- Management is kind enough to support the staff in order to attain quality.

6.3.7 Faculty and Staff recruitment

Faculties and non teaching staff are recruited as per University and state government rules.

6.3.8 Industry Interaction / Collaboration

Institutional linkages for research purpose.

6.3.9 Admission of Students

Students are admitted as per their choice through normal admission procedure laid down by University rules .

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">• Group insurance• Loan facility through college co-operative credit society.
Non teaching	<ul style="list-style-type: none">• Group insurance• Loan facility through college co-operative credit society
Students	<ul style="list-style-type: none">• Financial assistance to the sports students and meritorious students• Health centre facility• Group insurance• Students aid fund

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Management
Administrative	No	----	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days? **N. A.**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Deputing the faculties and non-teaching staff to participate in the conferences/Symposium/Seminars/workshops on academic work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Regular cleanliness of the campus
- Maintenance of the college botanical garden
- Tree plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organized T.V.S. Scooty training programme for girl students.
- Started M. A. Hindi course.
- Arranged health awareness programme.
- Arranged the lecture on 'Counselling and Career guidance'.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Purchased new computers.
- Welfare schemes are provided to teaching and non-teaching staff.
- LMC meetings for the monitoring the action plan.
- Arranged regular meetings with the staff.
- Regular follow up and motivation by the principal.
- Used advanced teaching aids such as slide projector, over head projector, circulation of synopsis and diagram's.
- Prepared academic calendar.
- Implemented Teaching plan.
- Organized NSS Camp at Savade Tal.- Karad, Dist.- Satara
- Organized various competitions on the birthday celebration of the Hon. Chairman, Shri. Jaywantraoji Bhosale, Shetakari Shikshan Prasarak Mandal, Rethare Bk.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Vermicompost and vermiwash unit.
- Pre-recruitment training center.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Cleanliness of college campus and village Mouje Sawade.
- Snake protection and awareness.
- Conservation of rare, endemic and medicinal plants in college botanical garden.
- Motivation to local farmers towards organic farming.
- NSS camp at Savade, Tal- Karad, Dist-Satara.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 'AIDS awareness and Health problem' Lecture of Dr. Asha Jadhav
- Research papers published in National Peer reviewed Journals.
- Faculty members served as experts, chair persons and resource persons in International / National conferences, seminars and workshops.
- Participation of faculty in various International /National/State level conferences, seminars and workshops.
- Research papers have been presented in International /National conferences by faculty members.
- Five faculty members are Ph. D. guides and five students registered under them.
- NSS volunteers participated in State and University level camps.
- NCC cadets participated in National and State level camps.
- NCC students won awards at National and State level.
- Students qualified in various competitive exams.
- Students selected in off campus placement.
- Students participated in National, State and University level games.
- Awards won by students of Physical education at National/ State and University level games.
- Award won by student in cultural activities at National level.
- Botany major students organized exhibition on National science day.
- Implemented Remedial coaching scheme.
- Newly published books added to library.

8. Plans of institution for next year

- To organize lead college activity.

Name - Dr. Salunkhe C. B.

Signature of the Coordinator, IQAC

Name - Dr. Bhamburdekar S. B.

Signature of the Chairperson, IQAC

(Dr. S. B. Bhamburdekar)
Principal
Krishna Mahavidyalaya, Rethare Bk.
Tal. Karad - 415 108 (MS)

Annexure-I**KRISHNA MAHAVIDYALAYA, RETHARE Bk.**

Calendar of Events for the year 2009-10

Date	Event/Activity
11 th June 2009	Reopening of the college
26 th June 2009	Rajarshi Shahu Maharaj Jayanti
2 nd week of July 2009	L. M. C. Meeting
1 st August 2009	AnnaBhau Sathe and Lokmanya Tilak, Jayanti
3 rd August 2009	Krantisinh Nana Patil Jayanti
15 th August 2009	Independence Day Celebration
30 th August 2009	Sadbhavana Din
5 th September 2009	Teachers Day
11 th September 2009	Literacy Day
14 th September 2009	Hindi Din
22 th September 2009	Karmveer Bhaurao Patil Jayanti
24 th September 2009	NSS Day
27 th September 2009	Tourism Day
2 nd October 2009	Gandhi Jayanti
14 th November 2009	Sawade- Prabhat feri and Prabodhan
20 th November 2009	National Integration Day
26 th November 2009	Sanvidhan Din
1 st December 2009	AIDS Day
6 th December 2009	Dr. B. R. Ambedakar's Parinirvan Day.
16 th December 2009	TVS Scooty training
22 nd December 2009	Hon. Jaywantrao Bhosale Birth Anniversary – Competitions.
2nd week of Dec. 2009	L. M. C. Meeting
Last week of Dec. 2009	NSS camp Organisation
3 rd January 2010	Savitribai Phule Jayanti.
12 th January 2010	Vivekanand and Jijamata Jayanti
14 th January 2010	Geography Day
23 rd January 2010	Subhashchandra Bose Jayanti.
26 th January 2010	Republic Day
Last Week Jan. 2010	Annual Prize distribution.
28 th February 2010	National Science Day
8 th March 2010	International Women's Day
12 th March 2010	Yashwantrao Chavan Jayanti
21 st March 2010	Forest Day Celebration, Almuni Meet
11 th April 2010	Mahatma Phule Punyatithi
14 th April 2010	Ambedakar Jayanyti
30 th April 2010	Last working Day
1 st May to 10 th June 2010	Summer Vacation

Annexure-III

Best Practice-I

Title : Vermi composting and Vermi wash unit

The Objectives of the Practice

- To install Vermicompost and Vermiwash unit in the college botanical garden.

The Context

- Vermicompost can enhance soil fertility physically, chemically and biologically.
- The Vermicomposts improves plant growth. Moderate application of vermicomposts with plant growth-influencing materials results in obtaining maximum plant yield.
- The vermiwash acts as a plant tonic and helps to reduce many plant diseases.
- It Increases the crop yield.

The Practice

- Dr Patil S.S., Department of Zoology take initiative in installing vermicompost and vermiwash unit in college botanical garden.
- A shade is erected in the east corner of botanical garden for vermicompost and vermiwash unit.
- A pit of brick lined beds with 1.0 m width and 1.5 m height is constructed inside the shed open from all sides.
- The pit is filled with the plant part waste material from the garden, agri wastes and cow dung in gradually shallow layers.
- The pit is kept wet to avoid heat built-up that could kill earthworms and enable them to transform the material relatively faster.
- The vermicompost is used for garden plants.
- A vermiwash unit is installed with vermicompost unit. It is made of plastic barrel as container filled with a base layer of broken small pieces of bricks, cow dung, charcoal, plant waste material, coarse sand and earthworms.
- A hole is drilled at the base of the container to fix a tap for collection of liquid fertilizer.
- The container is continuously moistened with water by dripping.

- Vermiwash, a liquid fertilizer collected after the passage of water through a column of worm activation is used as a foliar spray for garden and crop plants.

Evidence of success

- The vermicompost is used for garden plants gives fruitful results in plant growth.
- Vermiwash applied to horticultural and crop plants shows very good results.
- Innovative vermiwash unit prepared by Dr Patil S.S. is used as a model for demonstration to farmers.

Problems Encountered

- The unit is difficult to maintain due to attack of pathogens.
- Earthworms are very sensitive to temperature changes and easily migrate or unable to survive.

Resources Required

- Human resources are required to maintain the unit.

Annexure-IV

Best Practice-II

Title : Pre Recruitment Center

The Objectives of the Practice

- To motivate the students from rural area for joining national and state level security forces.
- To develop confidence in rural students for appearing written examination and physical tests.
- To improve the socio-economic status of rural and poor students.

The Context

- The students from rural area are with socio-economically background and needs financial and moral support.
- Economically deprived students are unable to join the pre recruitment centers located in cities due to fee structure.
- In accordance with the urgent need of rural area the pre recruitment center has been established.
- The students are admitted with consent form signed by their parents.

The Practice

- Every day at 8.00 to 10.00 am enrolled students were trained to make their physical fitness.
- Every Saturday at 11.00 am to 1.00 pm resource speakers were invited to deliver lectures for preparing written examination.
- The faculty from the college also guides the students for appearing in written examination and physical tests.

Evidence of success

- Fourteen students from surrounding rural area were admitted during the year and all appear for the examination.
- Six students were recruited in Maharashtra state police department.

Problems Encountered

- Due to lack of funding it is not possible to provide sport costume during exercise.

Resources Required

- Seed money for running the center.
- Infrastructure for organizing lectures of resource persons.